

Abstracts

Davies, Mary F.; And Others

Model for Training the Disadvantaged: TAT at Oak Ridge, Tenn.

Manpower Administration (DOL), Washington, D.C. Office of Policy, Evaluation, and Research. Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. ED 092 762. MF .75; HC \$3.15; 52 pp.

Many have expressed concern about manpower policy and programs as instruments of social change and with the role of manpower training in easing economic downturns, inflationary pressures, and poverty. This report is offered because seven years of experience in the Training and Technology (TAT) Program located at Oak Ridge, Tenn., have provided some cogent answers to queries concerning the "best way" to provide effective skill training to the disadvantaged. In the TAT Program, a group of mostly young, disadvantaged individuals has been trained by craftsmen on a setting similar to "real-life" working conditions in a factory. The report presents in detail the program accomplishments and suggests that the key to TAT's effectiveness might be the partnership of industry and government in training and placing the unemployed and underemployed. Private and public resources were combined in the three fundamental components of the project: (1) industrial facilities and personnel, (2) program development and administration, and (3) sources of financial support. Movement toward replication of the TAT model is described, and the possibility for its wider application is explored, in the final section. An appendix includes summary findings, course outlines and case histories.

Newby, Howard L.; Herring, Keith

Work and Life Adjustment Skills: Preliminary Draft.

Mississippi State Dept. of Education, Jackson. Div. of Vocational and Technical Education; Mississippi State Univ., State College. Research and Curriculum Unit for Vocational and Technical Education. ED 092 671. MF .75; HC \$5.40; 103 pp.

This manual is an outline of instruction and unit lessons developed for and intended to be used as an integral part of pre-employment training programs. It is designed to provide training activities related to job

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preparation and employment. Emphasis is placed on encouraging each trainee to develop an awareness of positive personal traits which ultimately will affect him and his community. Trainee-centered activities have been developed to make material more meaningful and applicable to each individual. The units included are: applying for a job, developing a positive attitude, developing positive employer-employee attitudes, developing positive coworker attitudes, developing positive spending attitudes, developing positive personal care attitudes. A 52-page appendix contains unit objectives and lesson plans for each unit, subdivided into content, specific objectives, suggested activities, methods, evaluation and materials.

Fowler, Robert A.

Careerism: How to Select a Successful Career.

WWWW/Information Services, Inc., 1595 Elmwood Avenue, Rochester, NY 14620. ED 092 741. MF .75; HC \$7.80; 161 pp.

The major reason men and women become dissatisfied is they did not know the right questions to ask when they initially started looking for a career, and consequently received misguided and/or incorrect answers. "Careerism," a new approach to the subject of career opportunities, "put it all together" and "tells it like it is," providing instant experience by posing questions every career seeker must ask and must get a straight answer: What occupations and industries suffered in 1970? Which ones look good for the 70's and 80's? Which ones will phase out? Provide the greatest opportunity for rapid advancement? Pay well? What should you look for in a company, an industry, a boss? Why have some individuals enjoyed success, while others, equally qualified, have not? Who can help you in your career, and who can kill it? "Careerism" is based primarily on the true experiences of real live people. Everybody remembers somebody that does well in life; "Careerism" is dedicated to helping you "put it all together" and "to do your best thing."

Raizen, Senta A.; And Others

Career Education: An R&D Plan.

National Inst. of Education (DHEW), Washington, DC. ED 089 106; MF .65; HC \$6.58; 141 pp.

The document presents a conceptual framework and program plan for R&D in career education prepared for the National Institute of Education, based on a fundamental premise that R&D requires a focus on operationally definable problems. The focus suggested is the responsiveness of career education to the problems experienced by individuals as they interact with the labor market. A framework for R&D is established by tracing the connections between three major labor market problems — unemployment, low-income employment and alienation in employment — and career education interventions that might ameliorate these problems for various population groups. Using this framework, some ongoing career education projects (school-based, employer-based, home-based and residential) are examined to determine what changes and additional efforts are needed. A program plan is derived with four basic components: analytical activities, modification of continuing projects, new efforts, and evaluation. Approximate budget proportions and staffing requirements for carrying out the program are suggested, together with alternative organizational and management strategies. (A 103-item bibliography is included.)

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