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| **Chapter Name** | Rocky Mountain Chapter and Piedmont Chapter |
| **Chapter Number (ex. CH0000)** | CH6046 and CH4054 |
| **Chapter Location (City, State)** | Denver, CO and Winston-Salem, NC |
| **Chapter Membership Size** | Medium (101 - 349) |
| **Contact Person for this Submission:** | Yvonne Bogard |
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| **Phone Number:** | (303) - 359 - 3454 |
| **Chapter Board Position:** | VP Virtual Programs, & VP CPLP/Virtual Study Group Leader/Coach |
| **Chapter Website URL:** | <http://www.atdrmc.org> |
| **Submission Title:** | Creating a Sustainable CPLP Virtual Study Group |
| **Submission Description:** | Rocky Mountain and Piedmont chapters began their joint CPLP partnership as an outcome of the 2014 ALC Mentoring initiative. As a result of the mentoring partnership both chapters worked together to establish a sustainable CPLP joint virtual study group for 2015. |
| **Need(s) Addressed? Please be specific.** | The joint efforts between Rocky Mountain and Piedmont Chapters provides a virtual solution for those interested in pursuing the CPLP certification. |
| **What is your chapter's mission?** | Rocky Mountain Chapter - Developing Leaders in Learning and Organizational Performance.  Piedmont Chapter - The professional association of leaders in the training and development industry for the Piedmont Triad region of North Carolina, we are your go-to for training. |
| **How does this effort align with your chapter's mission (Please provide specific examples)?** | The joint efforts between Rocky Mountain and Piedmont Chapters align with each chapter's mission by providing a virtual CPLP Study Group as a chapter member benefit (free) and to reach in local and national communities to further the advancement of the profession through CPLP. |
| **National ATD's mission is to "empower professionals to develop knowledge & skills successfully". How does this submission align with ATD's mission? Please provide specific examples.** | Each chapter is reaching out to their virtual community, regardless of location (nationally), to significantly foster talent development and for professionalizing the industry through promoting the Certified Professional in Learning and Performance CPLP™. |
| **Target Audience: (Who will benefit/has benefited from this effort?)** | Chapters members (free), and open to public ($35), regardless of location. The first cohort had 12 participants though two dropped out. Many of the cohort want to continue to study amongst themselves and/or join in the next cohort as they determine their 2016 testing windows. |
| **Costs/Resources Used: (include any details regarding use of resources including monetary, donations, contributions, volunteer hours, people resources, etc. and how you went about getting these resources)** | Each chapter is establishing a CPLP Scholarship fund for 2016. ATD RMC's board has approved $500 for calendar year 2016.  Co-leaders are 2014 CPLPs and found their virtual study groups to be extremely beneficial during their journey for the CPLP credential. They wanted to give back to the community and gain personal satisfaction in knowing that the study group would support others pursuing their CPLP credential. Many, many volunteers hours were volunteered by the co-leaders. |
| **How did you implement: (please give a brief description)** | A CPLP Study Group Model was developed and executed using the teachback method that has proven to be so effective for many who successfully pass the Knowledge Exam on the first attempt. The co-leaders also provide an overview session and one-on-one consulting for the Work Product for those in the study group cohort. They also have plans to support Recertification process as they move forward into 2016. |
| **What were the Outcomes: (Please include hard data regarding financial gains, membership increases, target audience satisfaction levels, publicity for the chapter or for the profession, etc.)** | There were six non-members at $35 each for a total of $210 split evenly between the two chapters. Participants were extremely satisfied with the CPLP study group model. Many chapters around the USA are becoming familiar with this joint study group and are sending participants to join. For example, both Valley of the Sun and Chicagoland sent one participant each. |
| **Lessons Learned: (hints and tips for other chapters who may be considering a similar effort)** | Create an infrastructure for a Special Interest Group (SIG), determine a study group model that works for you, draw from past successes of other chapters such as Central New York Chapter since they were awarded the 2015 Chapter Excellence Award for "Excellence in Advancing the Profession Through CPLP." Contact us for more information. We want to share and support you. |
| **Please list the specific ATD chapter resources that helped guide you in the process of completing this best practice (e.g. people, documents, policies, by-laws, etc.):** | Both local chapter boards approved this joint effort and created new board positions to support the ongoing needs of their members and community-at-large. A job description was created and approved by the board, scholarship funds made available for 2016 which were approved by the board, NAC, Regional Chapter Relations Manager, ATD Certification Institute, ATD Learning System, CPLP Handbook, Chapter Administrators, Website technicians, Central New York Chapter CEA submission, |
| **Please attach any documents that help support this submission: (additional documents should be sent to** [SOS@td.org](mailto:SOS@td.org)**)** | [Creating a Sustainable CPLP Study Group-handout.pptx](https://forms.td.org/download.php?q=Zm9ybV9pZD0xMSZpZD04MSZlbD1lbGVtZW50XzE2) |
| **How did you become familiar with the Sharing Our Success (SOS) program?** | Saw or heard of SOS from another Chapter Leader |