FRONTPAGE

What's New

April is traditionally the month of renewal: new growth, new buddings. Certainly, this issue of T+D is about new and growth.

For example, it features part 2 of ASTD's competency study, "Mapping the Future: Shaping New Workplace Learning and Performance Competencies." This second article, by Patty Davis, Jennifer Naughton, and William Rothwell, in a three-part series focuses on new roles and new competencies for workplace learning and performance professionals as the field continues to sprout new branches.



Gonca Telli Yamamoto's article is about new careers for practitioners, spawned by the spurt in e-learning use for training delivery. In addition, David Dubois and William Rothwell, in their article "Competency-Based or a Traditional Approach to Training?" suggest a new hybrid for the perennial ISD model and offer another, job-specific context for the discussion of "competencies."

Also new is that T+D has its own URL: tdmagazine.astd.org. You can still go to T+D through the ASTD site, or take this shortcut. T+D has also begun conducting online surveys on a variety of topics. The first is about career paths. We'll report the results, which will tell you the trends. Just go to www.astd.org and click the Career Survey button to take this first survey.

Another new arrival is the *T+D* blog. To participate in this lively online discussion on hot topics, go to http://tdblog.blogspot.com.

And, to paraphrase the *New York Times* tagline, that's all the new that's fit to print.

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Editor





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Publication Redesign ASBPE 2001 Editorial Excellence ASBPE 1998

Gold Circle Awards ASAE (American Society of Association Executives) Best Design OZZIE Bronze Award of Excellence 1992

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