

2011 ASTD SACRAMENTO SPEAKER PROPOSAL FORM DEMOFEST 2011

Date: September 23, 2011
Time: 12:00 – 4:30 PM
Location: Rancho Cordova, CA
City Hall

DemoFest 2011 is all about e-Learning and provides an opportunity for trainers and curriculum developers to demonstrate e-Learning modules they have created. The intent of the presentation is to share with the attendees the issues they encountered using software to develop e-Learning and answer questions related to the learning curve, support from the vendor and any technical problems they encountered and how they overcame them. Presentations should be no longer than 25 minutes – attendees will be given 5 minutes to rotate to the next session.

We are anticipating that there will be 150 – 200 attendees at DemoFest and presenters will need to have handouts for attendees (at presenter's expense) and provide their own pc, pc presentation system and screen. Sessions will be presented six times starting at 12:30 with a half-hour break from 2:00 – 2:30 PM. Presenters will have access to the Rancho Cordova City hall room for set up beginning at 11:30 AM.

Please complete the form on the next page and submit it to Mike Hodge, Chairman, DemoFest 2011 Committee. Presentation proposals will be reviewed by the ASTD Executive Board and presenters will be notified of their selection no later than July 1, 2011. Questions should be directed to Mike Hodge by phone at, (916) 300-2416 or email michaelhodge2000@comcast.net.



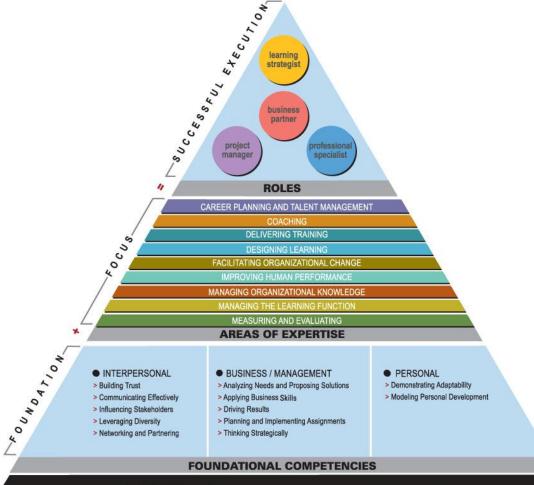




Proposed Title/Topic	
Speaker Name/Occupation	
Contact Information (Phone, email, website)	
Speaker Bio (for marketing and event introduction)	
Presentation Description (include software used to develop and support the e-learning module)	
E-Learning Module Objectives	
ASTD Area of Expertise Addressed by the Presentation (see ASTD Competency Model below)	
Professional References (enter two contacts with contact information that can refer to your level of knowledge and presentation expertise on the proposed topic)	







ASTD Competency Model
Delivering learning and performance competencies with global, business, and technological perspectives.

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