Panelist Questions:

1. What unique skills and qualities do you believe teachers possess that make them well-suited for transitioning into learning and development roles?
2. How can teachers leverage their classroom experience to effectively design and deliver training programs in corporate or organizational settings?
3. In what areas should teachers look to upskill and grow their knowledge and experience to prepare for a corporate L&D role?
4. What learning paradigms overlap in adult learning and academic or childhood learning?  What paradigms don’t overlap?
5. What are some common misconceptions teachers may have about transitioning into learning and development, and how can they be addressed?
6. In what ways do the professional challenges faced in the education sector differ from those encountered in corporate training environments, and how can teachers navigate these differences?
7. How can teachers stay updated with the latest trends, technologies, and methodologies in learning and development, especially if they're transitioning from a traditional educational background?
8. What transferable skills from teaching can teachers highlight on their resumes or during interviews to stand out in the learning and development field?
9. Can you share any success stories or examples of teachers who have successfully transitioned into learning and development roles, and what lessons can be drawn from their experiences?
10. What are some common issues or topics that tend to hold teachers back when trying to change careers?
11. How important is networking and building connections in the learning and development industry, and what strategies can teachers use to expand their professional network in this field?
12. In what ways do you see the role of learning and development evolving in the future, and how can teachers position themselves to thrive in this changing landscape?
13. With so many teachers leaving the profession, what can a prospective L&D applicant do to set themselves apart?