

Using the ATD Competency ModelTM

Action Planning for Individuals

Purpose: This job aid is intended for **individuals** who want to use the ATD Competency Model for professional development purposes.



Directions: Use this job aid to help you apply the new ATD Competency Model. Complete Parts I and II of this job aid. Then discuss the results with a mentor, coach, supervisor, or other knowledgeable person to give you advice on how to build your competencies and Area of Expertise (AOE) know-how.

Part I: Foundational Competencies

Directions: Review the list of foundational competencies in the left column below. Then, in the center column, indicate how important these competencies are to your present job performance. Use this scale: **0** = **Not applicable**; **1** = **Not at all important**; **2** = **Somewhat important**; **3** = **Important**; **4** = **Very important**.

In the right column, indicate how much need you have for professional development in each competency. Use this scale: 0 = Not applicable; 1 = No need for professional development; 2 = Some need for professional development; 3 = Need for professional development; 4 = Much need for professional development.

At the bottom of Part I, list your priorities for professional development on these competencies.

Foundational Competencies		How	How Important to Your Job?				What Are Your Professional Development Needs?				
		0	1	2	3	4	0	1	2	3	4
1	Business skills	0	1	2	3	4	0	1	2	3	4
2	Global mindset	0	1	2	3	4	0	1	2	3	4
3	Industry knowledge	0	1	2	3	4	0	1	2	3	4
4	Interpersonal skills	0	1	2	3	4	0	1	2	3	4
5	Personal skills	0	1	2	3	4	0	1	2	3	4
6	Technology literacy	0	1	2	3	4	0	1	2	3	4



List your priorities for professional development on these competencies:						

Part II: Areas of Expertise

Directions: An Area of Expertise (AOE) is a specialty area. Some Talent Development professionals are generalists; some are specialists. For each AOE listed in the left column below, indicate in the center column in what areas you work now and in what areas you believe you will work in the future. Check one or both boxes. Then, in the right column, indicate how important it is for you to build your expertise in each area. Use this scale: **0 = Not applicable**; **1 = Not at all important**; **2 = Somewhat important**; **3 = Important**; **4 = Very important**. At the bottom of Part II, list your priorities for professional development on these AOEs.

Area of Expertise (AOEs)		Present or Future? (Place check in one or both below)		Importance to Build Your Competencies in Each AOE				
(In a	lphabetical order)	Present?	Future?	0	1	2	3	4
1	Change management			0	1	2	3	4
2	Coaching			0	1	2	3	4
3	Evaluating learning impact			0	1	2	3	4
4	Instructional design			0	1	2	3	4
5	Integrated talent management			0	1	2	3	4
6	Knowledge management			0	1	2	3	4
7	Learning technologies			0	1	2	3	4



Area of Expertise (A0Es)		Present or Future? (Place check in one or both below)		Importance to Build Your Competencies in Each AOE				
(In a	lphabetical order)	Present?	Future?	0	1	2	3	4
8	Managing learning programs			0	1	2	3	4
9	Performance improvement			0	1	2	3	4
10	Training delivery			0	1	2	3	4
List your priorities for professional development in these AOEs:								

Action Planning—Foundational Competencies:

Identify the top two or three priority foundational competencies that you are interested in developing or have a need to develop. Next, add your action steps, the timeframe for completion, and the resources or tools needed.

Desirable Competencies	Action Steps	Timeframe	Resources	



Action Planning—Areas of Expertise:

Identify the top two or three priority Areas of Expertise that you are interested in developing or have a need to develop. Next, add your action steps, the timeframe for completion, and the resources or tools needed.

Desirable Areas of Expertise	Action Steps	Timeframe	Resources	