

The ROPES in Action

The ROPES model is an instructional design strategy to increase learning outcomes, presented as a logical sequence to enhance the learning process.

R	Review is the transition from current knowledge to the new content by asking about the learner's familiarity with the new content.
O	Overview is a general preview of the objectives, benefits, and importance of the content.
P	Presentation is the description, discussion, and demonstration of the new content.
E	Exercise describes the activities that enable learners to practice and apply the new content.
S	Summary is the review and reflection of the key points of the content and an invitation to ask questions about it.

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Example Template:

This completed template is a sample of a detailed lesson plan.

Module: Getting the Jump on Difficult Behavior

Time: 45 minutes

R—Review: Link content to familiar knowledge.

O—Overview: Present objectives and facilitate interactive introductory exercises.

P—Presentation: Give examples and show demonstrations.

E—Exercise: Elicit performance and facilitate questions.

S—Summary: Assess performance.

Objectives

- To prepare a plan for addressing difficult behavior in the training environment
- To identify what you will do if your solutions do not work

Objectives	Topic/Content	Learning Method	Materials/Media	Time
To prepare a plan for addressing difficult behavior in the training environment	Potential Difficult Behaviors (R)	Large-group discussion	Wall chart	3 minutes
	Getting the Jump on Difficult Behavior: A Worksheet (O)	Lecturette	Microsoft PowerPoint	5 minutes
	Outline Plan for Addressing Difficult Behavior (P)	Introducing steps	Microsoft PowerPoint	5 minutes
	Develop Solutions to Address Difficult Behaviors (E)	Personal reflection; small-group discussion	Blank wall charts	20 minutes

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Objectives	Topic/Content	Learning Method	Materials/Media	Time
To identify what you will do if your solutions do not work	Identify Last Resorts (E)	Relay race	Two wall charts, two markers	5 minutes
To prepare a plan for addressing difficult behavior in the training environment	Summarize Plan for Addressing Difficult Behavior (S)	Large-group discussion	Wall chart	7 minutes



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Blank Template:

Use this template to create a detailed lesson plan.

Module: _____ **Time:** _____

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- O—Overview:** Present objectives and facilitate interactive introductory exercises.
- P—Presentation:** Give examples and show demonstrations.
- E—Exercise:** Elicit performance and facilitate questions.
- S—Summary:** Assess performance.

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