# MOTOROLA SUPERVISORY DEVELOPMENT PROGRAM

### a successful system based on individual needs

In the fall of 1966, the Motorola Government Electronics Division in Scottsdale, Arizona, initiated a Supervisory Development Program This program was developed to eliminate the "formal training gap" that existed when Motorolans were promoted to supervisor Even though this development program is specifically aimed at the new supervisor, it is equally applicable to any first-line supervisor

To be eligible for participation in the program, a supervisor must be nominated by his department head At this point, the supervisor has a choice whether or not he wishes to participate The feeling is that participation must be voluntary to be of real value Once he has been accepted, the supervisor plans a program to meet his specific needs (Exhibit C lists the minimum requirements to be met )

First, he completes an Inventory Sheet which lists all of the requirements he has already met (Exhibit A) Full credit is allowed for courses previously taken in-plant, in college or with a previous employer

Second, he meets with the training director to discuss alternate ways of filling in the gaps in his preparation and to complete a Plan Sheet (Exhibit B) The individual plan can be designed to include all in-plant courses or to include mostly courses at nearby Arizona State University In fact, the ASU MBA pro-

	Exhibit A SUPERVISORY DEVELOPMENT PROGRAM (INVENTORY SHEET)		
	NAME BADGE NO LIST BELOW ALL COURSES OR PROGRAMS YOU HAVE ALREADY COMPLETED IN EACH CATEGORY (THIS WILL HELP YOU TO FILL OUT YOUR SUPERVISORY DEVELOPMENT PROGRAM PLAN SHEET AND WILL BE VERY HELPFUL IN ITS EVALUATION)		
	ATEGORY		
	II MOTOROLA HUMAN		
	V GENERAL BUSINESS		
	V COMMUNICATIONS		
	// KNOWLEDGE OF MOTOROLA		
C FERGUSON or of Training onics Division Actorola, Inc idale. Arizona	I JOB RELATED		

WILBURN C FERGUSON Director of Training Government Electronics Division Motorola, Inc Scottsdale, Arizona gram fits well and quite a number are working on their MBA's and the Supervisory Development Program at the same time A good many courses may be taken at local junior colleges Freedom of choice is the keynote The supervisor is given information and then makes his choice

Third, the supervisor meets with his department or section head and reviews his Inventory and Plan Sheets with him This is probably the most important interview because the department or section head knows the person, his strengths and his weaknesses, and is able to counsel him better than anyone He can better recommend additional courses to cover a weakness

Fourth, the supervisor meets with the director of personnel who reviews the entire procedure with him This provides a review by an impartial person Also, a chance is provided to communicate the fact that top management is really interested in seeing supervisors develop

#### **PROGRAM OPERATION**

Completed Plan Sheets are filed in the training office and when a requirement is met, this is noted Then, every 12 months a copy of the Plan Sheet is mailed to the man and his department or section head This is considered a progress report At the present time, about 300 supervisors are in the program

Courses in-plant are offered on a semester basis twice a year at no cost to the supervisor Plan Sheets are an excellent means of knowing which courses to offer The cost of college courses are refunded 100% under the company's Educational Assistance Program

The time necessary to complete the Supervisory Development Program ranges from one to five years depending entirely upon the formal training that the individual needs to meet the minimum requirement Average time is estimated at three years

When training is complete, supervisors are awarded a desk plaque and a certifi-

Exhibit B SUPERVISORY DEVELOPMENT PROGRAM PLAN SHEET		
NAME	BADGE NO	
JOB TITLE	DATE RECEIVED TITLE	
DEPARTMENT	IMMEDIATE SUPERVISOR	
CATEGORY	COURSE OR PROGRAM	
I PRINCIPLES OF MANAG	SEMENT	
II HUMAN RELATIONS		
III MOTOROLA HUMAN RELATIONS POLICIES		
IV GENERAL BUSINESS KNOWLEDGE		
V COMMUNICATIONS		
VI KNOWLEDGE OF MOTO	ROLA	
VII JOB RELATED MANAGE TRAINING		
THIS PLAN FOR	(SIGNATURE)	
PERSONNEL DIRECTO	R DEPARTMENT MANAGER	
TRAINING	DIRECTOR DATE	

cate Reaction to this program has been excellent In fact, it is the best received training program ever offered at the Government Electronics Division Supervisors like it because it provides a plan to follow, is flexible and can be tailored to individual needs

#### PROGRAM CONTENT

Exhibit C is a list of what is considered the minimum preparation for a supervisor at the Motorola Government Electronics Division This list is used by the supervisor as a basis for developing a program.

#### Exhibit C GOVERNMENT ELECTRONICS DIVISION Supervisory Development Program Basic Plan

I	Principles of Management	At least one course
II	Human Relations	At least one course
111	Motorola Human Relations Policies	Motorola Human Relations Policies course (or good knowledge based on long time with the company or a study of the human relation manual)
IV	General Business Knowledge	Courses (or reading) in economics, accounting, finance, general busines administration, marketing, etc
v	Communications	One course in each of four communications areas (reading, writing speaking and listening )
VI	Knowledge of Motorola	Good knowledge of company based on long time with the company o reading of available materials
VII	Job-Related Management Training	Experience on job plus special courses where applicable

## ASTD MEMBERS JOIN U. S. COMMITTEES

US Secretary of Labor JD Hoagson has appointed six ASTD members to manpower advisory committees

C Hoyt Anderson will serve on the Subcommittee on Training of the National Manpower Advisory Committee A former ASTD national vice president, Mr Anderson is director, personnel recruiting and research, Ford Motor Company, Dearborn, Mich

Established in 1962 under the Manpower Development and Training Act, the subcommittee advises the Secretary of Labor on issues related to manpower requirements and utilization, training and skills development, labor mobilization and the upgrading and placement of underemployed and unemployed workers

A former National Manpower Advisory Committee member, *Ralph E Boynton* has been reappointed chairman of the Western States Regional Manpower Advisory Committee Mr Boynton is corporate manager, organization development, for Ampex Corporation in Redwood City, Calif

Including Mr Boynton, ASTD has members on five of the ten Regional Manpower Advisory Committees

New England Region F Joseph Finsinger, training administrator, Lycoming Division, Avco, Stratford, Conn

North Atlantic Region George M Offerjost, director, manpower planning and development, CIBA-Geigy Corporation, Summit, N J (Mr Offerjost is vice president of ASTD's Region 1)

Middle Atlantic Region George A Foy, superintendent of training, Armco Steel Corporation, Baltimore, Md

Mountain States Region Ernest P Mills, director of education, Public Service Corporation of Colorado, Denver, Colo