Gratitude

I would like to express appreciation for an article that appeared in the Journal last year, "Learning Disabled Trainees: Finding and Helping the Hidden Handicapped" by Elizabeth Lean (September 1983). I found the article informative and helpful. Also, I recently had the opportunity to use it as the closing of a presentation I gave at an Indiana conference for the learning disabled and those who work with them. Those folks are glad to know that professional trainers are being sensitized to the needs of the learning disabled. A number of participants, including many of the learning-disabled adults themselves, told me how encouraging it is that you spent the time and effort to research and print the information.

I have been impressed with both the content and format improvements in the *Journal* in the past year. You have been doing a great job.

Michael J. Kenney President Mike Kenney and Associates Indianapolis, Ind.

Praise for May

What a fantastic job of making the May issue highly professional and loaded with great articles!

Bill Strasen General Dynamics Pomona, Calif.

Editor's Note: To express your views in our monthly "Issues" department, please address all correspondence to: "ISSUES," Training and Development Journal, 600 Maryland Avenue, S.W., Suite 305, Washington, DC 20024.

To Process or Not to

In response to your editorial in the April issue bemoaning the advent of word processing and the dot matrix printer, I must remind your readers that the same tune was heard (albeit the words were different) when writers began using that new-fangled thing called the "typewriter." The typewriter didn't disappear because editors found the type inconsistent and frequently out of line, and the ink sometimes smeared. Neither will the word processor and the dot matrix printer disappear, although they will be changed and improved.

Articles that use a dictionary's worth of words to say nothing are not new. But in the old days editors had to wade through pages of hand-written text to find that the author had nothing to say; now the lack of substance jumps out at the reader. Word processing does not improve the quality of thought, but it makes the editor's job of determining the value of a piece much easier.

Duncan J. Kelly Technical Journalist Lake Charles, La.

I thought you would enjoy an article I recently wrote on the word processor. I titled it "Interactive Computer Writing Enhancement: Using Hi-Tech for Clarity of Communication." One of the more memorable paragraphs reads:

Eiaha rha nalahrw uirhrueahmnemun tv ipfro warhomob eire aeiotbhrsiz uro shtlmca eia monehpuemtorw carmboah jmei Kth eia sphstnan tv eimn omnupnnmto.

John Bunch University of Virginia School of Education Charlottesville, Va.

Sexism?

"The One Minute Manager is an Androgynous Manager" by Blanchard and Sargent (May 1984) is an insult to male and female managers who are self-aware and concerned with good management. Prior to Blanchard's one-minute nostrum (which I have read in self-defense) and Sargent's Androgynous Manager (which I have not read), it was possible to talk about balancing tasks and people without making chauvinistic assumptions about male preference for tasks and female preference for people.

I'm very disappointed that you chose to give credence to stereotypical generalizations and asinine advice: "Women should talk and cry at the same time. Men should show how their lives are men's lives."

Mike Smith Manager HRD/EEO Research-Cottrell, Inc. Branchburg, N.J.

Media source

In my April 1984 Journal article, "Accentuate the Positive, Eliminate the Negative," I recommended AV Instruction: Technology, Media, and Methods by Brown, Lewis and Harcleroad as a one-volume audiovisual handbook. Another excellent book has since come to my attention, Instructional Media and the New Technologies of Instruction (John Wiley & Sons, 1982) by Heinrich, Molenda and Russell. Both books have thorough content, but Instructional Media may be better geared to trainers, with special features such as objectives, topic outlines, practical check lists and presentation tips. Also, it is laid out better for quick referencing. However, it uses no color in certain chapters the way AV Instruction does. Both books are excellent reference tools.

Peter Schleger New York, N.Y.