

## PREPARING FOR TOMORROW

The first four articles in this series have dealt with the revolutions of our time and their implications on training and development. The first one raised some questions regarding the revolutions in general, the second dealt with the technological revolution, the third with the revolution in underutilized manpower resources, and the fourth with the revolution in education and training resources. Each of the articles illustrated some of the forces which are acting upon the trainer and making his job more complex, more difficult, and more important than ever before.

These articles have been based on the subject matter of the first three days of ASTD's 25th National Conference, where the major addresses will be "The Revolutions of our Time and Implications for Training and Development", "The Impact of the Technological Revolution on Organization and Work", "Underutilized Manpower Resources: Problems and Opportunities", and "The Revolution in Education and Training Resources".

The first of these articles ended with the question "What should we, as trainers, do to prepare for and step forward into tomorrow?" This question was not answered in any of the subsequent papers, nor can it be answered here. It is one which each trainer must answer for himself, and the National Conference is directed toward helping each trainer do this. The design has logic and continuity built into it and the sequence of general and special sessions is not random. The Conference moves from the broad social, economic, and technological influences affecting the total society and, hence, the role of the trainer, to a consideration of the changing sense of social responsibility by the business community. Attention is then focused on the explosion of resources available to the professional trainer.

The first three days of the Conference, then, lay the groundwork for the full day on Thursday which will deal primarily with the *implications of these forces to the training profession*, including role concepts, tools of the profession, and resources for developing professional competence. The opportunities and responsibilities now being given to professional training personnel, which require special professional preparation and present unique challenges to ASTD, will be included in this discussion.

By attending the Thursday sessions you should be able to determine for yourself what you must do to "prepare for and step forward into tomorrow".

## J. NICHOLAS PEET NAMED MANPOWER ADMINISTRATOR

Secretary of Labor George P. Schultz has named the Commissioner of the Oregon Department of Employment as the U.S. Manpower Administrator.

J. Nicholas Peet, of Salem, Oregon, will direct the U.S. Department of Labor's policies, programs and operations involving the planning, preparation, training, placement, unemployment insurance, research, testing, and budgeting of the Federal manpower efforts.

In his new post, Mr. Peet will be the

principal operating administrator for the full range of manpower programs, which include the various activities authorized by the Manpower Development and Training Act, the Federal-State system of public employment offices, apprenticeship, Neighborhood Youth Corps, Operation Mainstream, New Careers, the Work Incentive Program, Job Opportunities in the Business Sector, and other activities designed to help recruit, train, and place unemployed and underemployed workers.