FRONTPAGE

At C-Level

This marks the sixth annual Leadership Issue of *T+D*. You'd think everything that could be said or written about leadership would already have been done.

In fact, the subject of leadership is more important than ever—how it's developed, what its most important competencies are, who should be considered "leaders," how leaders determine an organization's future—or do they?

Management guru Henry Mintzberg challenges MBA and other programs in his article, describing a new generation of leadership development. Craig Taylor's article presents hard data on the leadership competencies that increase tal-



ent retention. Ed Betof talks about "leaders as teachers" at pharmaceuticals firm Becton, Dickinson and Company. Joe Raelin describes the process of letting go of power for more successful leadership. And Jennifer Salopek's article is on how the training function of the U.S. armed forces is moving towards a learning organization. And don't forget to check out the Trends column on how some actual organizations are developing their leaders.

This issue also introduces what will be a periodic series of talks with CEOs and other Cs for their perspectives on learning and organizational performance. Called At C-Level, these one-on-one intimate interviews will provide insight on how top-tier executives think, what their priorities and concerns are, and what they expect from those who work for them. That's bound to help training professionals—yes—get a seat at the table.

In this U.S. presidential election year, what could be more on our minds than leadership?

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Editor





Publication Redesign ASBPE 2001

The Web

2002

Regular Column

Staff Written

Editorial Excellence ASBPE 1998

Gold Circle Awards ASAE (American Society of Association Executives) Best Design OZZIE Bronze Award of Excellence 1992

Magazine Column "Working Life" Clarion Award Women in Communications 1992